

Maricopa Institute for Learning Research Fellowship

Application Packet 2015-2016

This application packet will provide you with information regarding completion of your Maricopa Institute for Learning Research Fellowship proposal. Vice Presidents of Academic Affairs will submit one proposal per college. Submitted proposals will be reviewed by a committee of faculty by way of a blind scoring process. Final decisions will be announced by beginning of March 2015.

We encourage you to read the enclosed Maricopa Institute for Learning Research Fellowship guidelines as a context for your proposal. To read about current and past Fellows and their projects, visit the MILRF Web site:

http://mcli.maricopa.edu/mil

Vice Presidents of Academic Affairs will nominate one to three faculty to apply for the fellowship. If you are nominated by your VPAA, applications must be submitted by **Monday**, **February 2**, **2015 by 5:00 p.m.** Please submit your proposal via email to Dr. Ramona Cox (<u>ramona.cox@domail.maricopa.edu</u>) as a word document attachment. Late proposals will not be accepted. No exceptions will be made.

What this packet includes:

- MILRF Fellowship Guidelines
- Project Proposal Criteria
- Project Proposal Scoring Rubric

What you need to do:

- o Read all materials enclosed.
- o Develop your project proposal according to the criteria enclosed.
- O Submit your proposal to Dr. Ramona Cox (<u>ramona.cox@domail.maricopa.edu</u>) by Monday, February 2, 2015 by 5:00 p.m..
- o Please send your proposal via e-mail as an attachment to: ramona.cox@domail.maricopa.edu

If you have any questions, contact Dr. Ramona Cox, District Director of Academic Affairs Support Programs and Services, MCLI, (480-731-8300).

Maricopa Institute for Learning Research Fellowship

Fellowship Guidelines • 2015-2016

The Maricopa Institute for Learning Research Fellowship (MILRF) provides up to six residential faculty with an opportunity to investigate significant issues about teaching and learning in their fields. The MILRF is designed to give each Fellow the time, resources, and environment to conduct their research. Its secondary purpose is to create a community of scholars that will engage in conversations about the scholarship of teaching and learning.

Program Expectations

Each Fellow will be expected to:

- design and complete a learning project during the year-long Fellowship;
- engage in scholarly thought, reflection, and dialogue about learning and teaching with other Fellows and Maricopa colleagues; and
- document and share the results of the project with others.

Project Outcomes

All projects should be documentable. This means that the investigation that takes place during the year should result in a tangible product that can be shared and made available to others. How results are documented will vary depending on the nature of the project and the Fellow's goals and may include articles, position papers, teaching portfolios, video, etc. Projects must be relevant and extend the scholarship of teaching and learning in a discipline, and have implications beyond the individual classroom.

Support

Support for the MIL is provided through the Maricopa Center for Learning and Instruction (MCLI). Fellows receive:

- release time for a maximum of 3 hours for the fall semester and 3 hours for the spring semester (funded by the MCLI). It is strongly requested that fellows take release from teaching to allow for time to truly work, reflect, and think about their respective projects.
- a stipend for attending the MIL Summer Seminars.
- funds for travel and supplies.
- resources (books, articles, web resources, access to technology, project consultation, meeting space).

Requirements

If selected as a Research Fellow, you will be asked to fulfill the following required activities:

- Participation in the Fellowship from April 2015 to August 2016.
- Attendance in all workshops and seminars: (specific dates to be determined).
- Attendance at the International Society for Exploring Teaching and Learning conference focusing on the Scholarship
 of Teaching and Learning (to be determined by Fellows). Travel is in October 2015 and is funded by the fellowship
 program.
- Attendance in group meetings scheduled on one Friday per month from 12:00 p.m. 2:00 p.m., and attendance in individual meetings (scheduled with program coordinator).
- Submit a scholarly article for an MCCCD electronic publication.

Maricopa Institute for Learning Research Fellowship Project Proposal Criteria 2015-2016

Please submit a project proposal that addresses the items below. Make sure you respond to each of the categories in the same order as they appear. Your proposal should be **no longer than three (3) pages and should not include appendices or attachments.**

Proposal Categories:

1. Project

Tell us what you want to accomplish by describing your proposed project, including

- a. statement of project goals.
- b. the project's elements, e.g. techniques, content, ideas, principles, etc.
- c. a summary of any prior work (by you or others) the project will build on (if applicable).
- d. how this project will impact student learning.
- e. your plan for implementing the research project (i.e., research design and methodology).
- f. your plan to track, evaluate, and document the project's progress.

2. Scholarship of Teaching and Learning

Describe:

- a. how this project is relevant to and has implications for teaching and learning within your field.
- b. how this project extends the scholarly development of teaching and learning beyond your field.
- c. how you plan to share your findings, results, or products with your colleagues and associates.
 (Examples could include journal publication, further study as a sabbatical, grant proposals, conference presentations, etc.)